



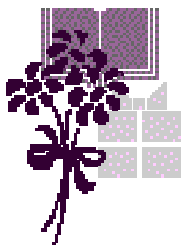
# THE WASHINGTON ASSOCIATION FOR THE EDUCATION OF SPEAKERS OF OTHER LANGUAGES

Volume 31, Issue 1A

Spring 2006

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## Letter from the President

*Ineza Kuceba*



Dear Friends and Colleagues:

On behalf of the Washington Association for the Education of Speakers of Other Languages Executive Board, I would like to extend my warmest greetings to all of you. I am pleased to share with you that we are making significant progress preparing for the TESOL (Teachers of English to Speakers of Other Languages) 2007 Convention in Seattle. Our four local co-chairs, representing the state of Washington: Richard Bailey, LaVona Reeves, Yilin Sun, and myself, attended the planning committee meeting in Tampa, Florida, on January 21, 2006. Our group, led by Suzanne Panferov, the 2007 TESOL Convention Program Chair, Bart Ecker, Director of Conference Services, and co-chairs Leslie Barratt and Diane Carter, met with the TESOL 2006 Convention chairs and team leaders to discuss convention-related issues, and establish working relationships.

In addition to being involved on a national level, we are moving forward with organizing our own professional event—the WAESOL 2006 conference. At the February 11<sup>th</sup> meeting, the board officially approved the site and date of our next convention. The WAESOL 2006 conference will take place on October 21, 2006 at Highline Community College in Des Moines, Washington. This year's conference co-chairs are Yilin Sun and Linda Louie.

Please join us in welcoming our new members-at-large, Tsai En Cheng, Shawna Shapiro, and Michelle Vanderbilt. I am pleased to share with you that Amal Mahmoud was reappointed chair of the SPICY Committee, and Allen Kuceba, who is the youngest addition to the board (Allen is a 16-year-old student at Lake Washington High School) was voted WAESOL co-webmaster, ex-officio. As part of our technology upgrade plan for the following year, WAESOL will be switching to the Microsoft server; however, our website address, [www.waesol.org](http://www.waesol.org) will remain the same. Allen will be assisting Becky Cooper, the WAESOL webmaster to make this transition as smooth as possible.

As part of the WAESOL action plan for the year 2006, two ad hoc committees were formed: the Constitution Review Committee (Bailey, Elliott, Kuceba, Mahmoud, Reeves, Sun, and Vanderbilt) and the Finance Committee (Bailey, Cheng, Elliott, and Shapiro). We anticipate the constitution review process to be completed by 2008.

With March approaching, the predicted amount of work for 2006 will be as fascinating and challenging for WAESOL-ers as ever before. I am confident that together we can achieve great results. I look forward to your participation and support during these months. Once again, please do not hesitate to call or email me if you have questions, suggestions, or concerns.

Yours Truly,

Ineza Kuceba  
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*For newsletter-related questions and submissions, please contact the newsletter editor - Ineza Kuceba at [ikuceba@juno.com](mailto:ikuceba@juno.com)*

# TESOL 2006 Convention Call for Washingtonian Volunteers Going to TAMPA, FLORIDA!



*TESOL 2006 & 2007 Planning Committees met in Tampa on January 21, 2006*

## Some Tampa Convention Highlights

More than 900 sessions will provide TESOL professionals with numerous opportunities to discover practical new teaching methods and technology that they can use in ESOL classrooms worldwide.

- The convention will feature plenary speakers Liz Murray, Jim Key, Keith Folse, Elliot Judd, Michael McCarthy, and Barry O' Sullivan.
- Spotlight Sessions will include Language and Literacy to Strengthen Families: International Perspectives, Daring to Teach Creativity and Planning, Implementing EFL for Young Learners, and Daring to Lead At-Risk English Language Learners. Many more sessions are scheduled.

- Hot Topic Sessions include Social Responsibility in TESOL, Teaching English as a World Language, Raising the Status of the ESL Profession, and Teaching Content to ESL Learner
- Choose from 30 Pre- and Postconvention Institutes (PCIs), half- or full-day hands-on professional development workshops on a wide range of ESOL topics.
- Join your colleagues from TESOL's Research Interest Section for an in-depth, interactive, one-day Research Symposium titled "Ethnography, Language, and Literacy."



Convention Center  
Tampa, Florida.  
Site of TESOL 2006.

If you are going to Tampa, Florida for the TESOL 2006 Convention, help us represent Washington. **WE NEED YOUR HELP!**

To volunteer, contact Ineza Kuceba, WAESOL President and local co-chair for TESOL 2007 at...

**[ineza.kuceba@waesol.org](mailto:ineza.kuceba@waesol.org)**  
**425.442.6544**

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# Call for Proposals WAESOL 2006 Conference

## Building Community with Language



Highline Community College, Des Moines, Washington

Saturday, October 21, 2006

This year, WAESOL will host its annual conference at Highline Community College on Saturday, October 21<sup>st</sup>, 2006. The conference committee invites you to submit proposals in all aspects of Teaching English to Speakers of Other Languages including basic literacy, K-12 ELL education, Adult ESL/ELL, workforce development, family literacy, and all other areas around the theme *Building Community with Language*. You will find the Call for Proposal form in this newsletter. It will be a wonderful opportunity for ESOL educators to get together and share all the work we do in building our community. We look forward to having you presenting at WAESOL 2006 conference.

~WAESOL 2006 conference co-chairs, Yilin Sun and Linda Louie

### CONFERENCE PROPOSAL FORM Deadline for postmark: July 15, 2006

Please type or clearly print the **e-mail** address to which all correspondence should be sent. For group presentations, the correspondent must keep fellow presenters informed. Send any changes to <info@waesol.org> immediately. The correspondent will not appear in the program unless included as one of the presenters. Information will appear in the program as it is written on this page.

Name \_\_\_\_\_ Affiliation \_\_\_\_\_

Mailing Address \_\_\_\_\_

(City)

(State)

(Zip Code)

Home Telephone \_\_\_\_\_ Work Telephone \_\_\_\_\_

Email \_\_\_\_\_

**Presenters** List in order of which names should appear in the printed program, including the correspondent, if presenting.

Presenter Name

Affiliation

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Title of Presentation: \_\_\_\_\_

9 Word Maximum

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**Presenters** List in order of which names should appear in the printed program, including the correspondent, if presenting.

*Presenter Name*

*Affiliation*

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*Title of Presentation:* \_\_\_\_\_

9 Word Maximum

**Target Audience:**

- K-12/Bilingual
- Adult Literacy
- Academic/Intensive ESL
- Instructional Technology

**Type of Session (Choose ONE BOX ONLY)**

- Demonstration (45 min)
- Workshop (45 min)
- Workshop (two 45 min sessions back-to-back)
- Panel (45 min)
- Panel (two 45 min sessions back-to-back)
- Poster Session (45 min)

**Abstract for the Printed Program** (Please write your 50-word abstract below.)

Number of words in this abstract \_\_\_\_\_

**Biographical Statements** for the Printed Program (Please write a maximum of 25 words/presenter below.)

**Audiovisual Equipment** The following equipment will be supplied free of charge. Please indicate all equipment needed for your presentation. You are free to bring your own equipment and supplies. *PORTABLE SUPPLIES* (pens, markers, masking tape, butcher-block paper, transparencies, flip charts, etc.) *MUST BE PROVIDED BY THE INDIVIDUAL PRESENTERS.*

Overhead Projector  
Document Camera (Opaque)  
LCD Projector with Computer (PC and Mac compatible)  
Projector  
VHS VCR, Monitor  
Slide Projector & Screen

List other supplies needed:

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**Audience Limits** All sessions are open, but audience size will be determined by room capacity. Please indicate how many participants you can accommodate: \_\_\_\_\_

**Other special needs**, including scheduling:

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This form must be accompanied by a one-page summary (limited to 250 words) describing your proposal.

E-mail your documents to WAESOL at [info@waesol.org](mailto:info@waesol.org)

Snail address for those without e-mail capability:

**WAESOL 2006 Conference**  
**P.O. Box 1606, Port Orchard, WA 98366**

**For more information, please e-mail the conference co-chairs, Yilin Sun at [yilsun@sccd.etc.edu](mailto:yilsun@sccd.etc.edu), or Linda Louie at [llouie@highline.edu](mailto:llouie@highline.edu)**

**NOTE that all correspondence from WAESOL will be via e-mail, unless the applicant does not have an e-mail account.**



## STEPS IN SUBMITTING A PROPOSAL

1. Complete each section of the proposal form.
2. Keep a copy for yourself.
3. Prepare a one-page summary (limited to 250 words) describing your proposal. This will be used by reviewers in the selection process and in the printed program description. Please keep a copy for your records.

4. E-mail your completed form to *info@waesol.org*

If you have questions, please call or e-mail the WAESOL administrative assistant:

Phone: 425-788-7593

E-mail: *info@waesol.org*

Notification of acceptance will be made by email (where possible) by September, 2006

## GENERAL GUIDELINES

1. Proposals may be submitted by any individual, group, or association interested in the goals of WAESOL and TESOL.
2. Proposals must be postmarked no later than July 15, 2006, unless otherwise announced.
3. Plan to address the adaptation of your materials to various student populations.
4. WAESOL is unable to reimburse program participants for expenses.
5. Please bring enough copies of handouts for your audience.

## TYPES OF SESSIONS

### **Demonstration (45 minutes)**

A demonstration is used for showing rather than telling about a technique. Presenter's statement of theory should take no longer than five minutes. The presenter usually has handouts and may also use audio-visual aids. The summary should include a brief statement of the central purpose and description of the presentation.

### **Workshop (45 minutes or two 45 minute sessions back-to-back)**

A workshop contains very little lecturing: the main emphasis is on participation in a carefully structured activity. The leader(s) work with the audience, helping them to solve a problem or develop a specific teaching or research technique. The workshop summary should include a statement of the goal(s), a synopsis of the theory, and a description of the tasks to be performed during the workshop.

### **Panel (45 minutes or two 45 minute sessions back-to-back)**

A panel provides both formal presentation and participant discussion. Panels generally have 10-15 minute presentations by panel members under the guidance of a chairperson who moderates the discussion period and summarizes the session at its conclusion. The organizer should submit a summary outlining the topic and objectives.

### **Poster Session (45 minutes)**

A poster session display allows for informal discussion between the participants and the presenter(s) during the time the exhibit is on display. The exhibit is presented on a large display board which includes a title, the name(s) and affiliation(s) of the presenter(s), and a brief text with clearly labeled photos, drawings, graphs or charts. Dimensions of the display will be sent upon notification of acceptance.



# 2006 LOGO CONTEST



*Promoting challenge and inspiration!*

The Washington Association for the Education of Speakers of Other Languages announces the second logo contest for the WAESOL Conference.

The selected artwork will become the official logo for WAESOL 2006.

**Theme: Building Community with Language**

The winner(s) will be selected from either the team or individual categories. The First prize winner will receive \$100 and the second prize winner will receive \$50. Both winners will be recognized at the WAESOL 2006 conference.

Please encourage your students to enter the contest.

***Deadline for Submissions: March 15th, 2006***

***Send submissions to: [info@waesol.org](mailto:info@waesol.org)***

***Criteria: The Executive Board will select the entry that best conveys the spirit of the conference theme in pictures and words.***

***Format: Please submit your entry in .jpeg, .bmp, or Word format.***

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## **WAESOL welcomes Charles Earl, new executive director of the Washington State Board for Community and Technical Colleges**

Charles Earl, president of Everett Community College, has been appointed the executive director of the SBCTC, effective February 1, 2006. "Earl has led Everett Community College since 1998. Prior to that, he served as deputy King County executive under Gary Locke, general manager of Snohomish County PUD and chief administrative officer of Thurston County. As president of the college, Earl had several leadership positions amongst the two-year college presidents across the state, culminating as chair of the presidents this year [2005] (...) Earl holds master's degree in political science from Washington State University and bachelor's degree in finance from the University of Washington. He also attended the State and Local Government Leadership Program at Harvard."\*

\* *Washington State Board for Community and Technical Colleges, December 22, 2005, <http://www.sbctc.ctc.edu>*

## **Professional Development Opportunity**

School of Teaching ESL (in cooperation with Seattle University College of Education) is offering 3 Saturday workshops. All sessions are held at the School of Teaching ESL in N. Seattle from 9:00 a.m. - 12 p.m.

**February 25: Amy Fenning, CALL Activities for the ESOL Class**

**March 25: Dr. Nancy Ackles, Strategies for Grammar: Noun Phrases and Verb Phrases**

**April 22: Shawna Shapiro, Insight from L1: Transferable Tools and Strategies for the Teaching of Academic Writing**

Would you like to know more about how to integrate web-based or other computer activities into your ESOL class? Do you wonder what blogs are? What is a moodle? Do you have computers in your school that you don't use? Come to the School of Teaching ESL workshop on **Computer Assisted Language Learning, Saturday, February 25 from 9 a.m. - 12 p.m.** to learn more about using technology in the language classroom. Activities will cover all skill areas and various levels. Presenter: School of Teaching ESL and Kwansai Gakuin University/Japan instructor Amy Fenning.

Each workshop is \$65 and there is a \$5 discount if you register for 2 or more workshops. Clock hours will be onsite available for an additional \$15/workshop fee. Please contact the School of Teaching ESL at [STESLinfo@seattleu.edu](mailto:STESLinfo@seattleu.edu) or at 206.781.8607 to register.

Bernice Ege-Zavala  
Director  
School of Teaching ESL  
(in cooperation with Seattle University College of Education)  
"Helping the World Communicate"  
[bezavala@seattleu.edu](mailto:bezavala@seattleu.edu)  
[www.schooloftesl.com](http://www.schooloftesl.com)  
206.781.8607 (phone)  
206.781.8922 (fax)  
9620 Stone Ave. North, Suite 101  
Seattle, WA 98103

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## Defining college readiness in English and science gets underway

Washington State's 2004 Master Plan for Higher Education, *Section 8, Helping Students Make the Transition to College*, calls for a collaborative effort to define college readiness in the subject areas of math, science, English, social studies, world languages, and the arts.

In 2005, the governor and state legislature appropriated funding for the Higher Education Coordinating Board to define college readiness in English and science.

In defining college readiness in the subject areas above, the Board seeks to:

- Define what students must know and be able to do to succeed, without remediation, in two- and four-year colleges, universities and technical schools.
- Align requirements for college success with the learning outcomes emphasized in K-12 reform.

On January 12-13, 2006, the first work session was held of the English and science content development teams. Of the 37 individuals recruited to participate on the teams, 35 participated (two team members gave advance notice of scheduling conflicts).

For two intense days, faculty and staff teams recruited from the three major educational sectors—K-12, community colleges, and baccalaureate institutions—worked in their respective subject areas to begin the process of defining college readiness in English and science. "I am more than pleased with the response and interest shown by our state's educational professionals," remarked the Board's executive director, Dr. Jim Sulton.

"In this project, along with the Transition Mathematics Project (TMP), we have an opportunity to lay some critical ground work that could profoundly affect education in our state for generations to come," Sulton added. Like the Board's college readiness initiative, the TMP is a collaborative cross-sector endeavor, led by Bill Moore of the State Board for Community and Technical Colleges.

Remarking further on the two projects, Dr. Sulton said, "It is critical that we set understandable targets for students so that they view this as the gateway to college and today's technology-driven workplace. I anticipate that the outcomes of the college readiness work underway will inform how we can improve teacher in-service training and professional development, as well as instructional delivery, and all aimed at shared educational goals."

The Board is proceeding with the college readiness initiative in collaboration with the Center for Learning Connections at Highline Community College, and the Educational Policy Improvement Center, led by nationally prominent standards expert, Dr. David Conley. State standards specialist, Terryll Bailey, President of the Allison Group, is facilitating the year-long group process. Additionally, a cross-sector Project Coordination Team, representing state educational stakeholders, will help oversee the project.

Following the work of content development teams in developing draft college readiness definitions, expert review teams will provide further review and analysis in June of 2006. College readiness definitions in English and science are scheduled to be presented to the Higher Education Coordinating Board for consideration in December 2006.

For additional information pertaining to meetings, activities, updates, on either of the college readiness projects, go to <http://www.learningconnections.org/clc/hecb.htm>

### College Readiness Project Contacts:

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# ENGLISH LANGUAGE FELLOW PROGRAM



## *FOREIGN JOB OPPORTUNITIES*

### ***APPLY NOW FOR THE 2006 – 2007 ENGLISH LANGUAGE FELLOW PROGRAM***

The University of Washington English Language Programs, in partnership with Georgetown University/CIED, is pleased to announce that the English Language (EL) Fellow Program is currently accepting applications for the Academic Year 2006-2007 Fellowships. The program is sponsored by the US Department of State.

English Language (EL) Fellow Program promotes English language learning around the world and fosters mutual understanding between the people of the United States and people of other countries. The EL Fellow Program places highly qualified teachers with Master's degrees in TEFL/TESL, Applied Linguistics or related fields in all regions of the world.

#### **FAST FACTS ABOUT THE PROGRAM**

- All fellowships are funded professional positions, providing a living allowance, round trip transportation to the host country, medical insurance, and a stipend.
- Assignments are for a ten-month period (September through June).
- Approximately 84 Fellows and 36 Senior Fellows will be selected for 2006-2007.

#### **TO APPLY, YOU MUST HAVE**

- U.S. citizenship
- M.A. in TESOL, Applied Linguistics or a related field
- Minimum two years TESOL professional experience

For more information on this unique opportunity, please contact:  
**The Northwest Regional Recruiting Center at The University of Washington:**

Wendy Asplin  
Program Manager  
206 543-6242  
uwelf@u.washington.edu

Applicants are strongly encouraged to apply early for greatest consideration.  
Applications will not be accepted after March 31, 2006.

To apply online, please visit: <http://elf.georgetown.edu>

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## Second Language Research Forum (SLRF) is seeking proposals

Second Language Research Forum is seeking proposals (for paper and/or poster presentations) for our Seattle conference on October 6-8, 2006. Due date for emailed submissions: **May 1, 2006**

<http://students.washington.edu/slrf>

The theme of the conference is “In Search of the ‘Zen’ of Second Language Acquisition: Examining the Learner at the Crossroads of Language, Culture and Identity.” With our theme, we seek to gain clarity around the experiences of SLA with a focus on various sociocultural facets of language learners. We are seeking proposals that reflect the converging approaches and methods that different disciplines bring to the study of language, culture, and identity.

Research Areas: Bilingualism, child SLA, classroom, cognitive approaches, lexicon/vocabulary, morphology, multilingualism, oral discourse, phonology/phonetics, pragmatics, reading, research methodology, sociocultural approaches, sociolinguistic approaches, syntax, technology, testing, written discourse, UG.

For more information and submission requirements, please visit <http://students.washington.edu/slrf> or contact the WAESOL Executive Board Member, Shawna Shapiro at [shapis@u.washington.edu](mailto:shapis@u.washington.edu)

